Silver Linings in Museum Education
Thursday 9 April

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| 16:17:02 | One strategy I have used is a short phone calls, rather than a million emails... |
| 16:17:10 | My scheduling has changed - I'm not trying to maintain a strict 9-5. I get up when I wake up (often much earlier), work until tired of being onscreen & have a break & then resume. So my work day is stretched, but has been much more manageable since taking this approach. |
| 16:17:44 | Shorter days is a great idea and mixing up contact options |
| 16:18:41 | Emails are productive :) |
| 16:18:59 | Part of our role is to be responsive! |
| 16:19:05 | We have been using a combination of phone check ins (short and sharp at the beginning of the day) scheduled Microsoft Teams meetings or short ZOOM meetings to direct the approach for next day or two and then follow up once tasks completed |
| 16:19:08 | I am very lucky in that I don't have any little ones at home or caring for others so strangely have been more productive than I thought I would |
| 16:19:28 | Yes working from home works well for some folks eb :) |
| 16:19:57 | So surprised me as I thought I'd be off cleaning everything else rather than work |
| 16:20:10 | Yes I am fortunate to not have small children at home - many people are juggling multiple personal roles |
| 16:20:22 | I've kept a log, as it's difficult to recall once a couple of days have passed. |
| 16:20:25 | It seems apparent in a lot of conversations lately that there is a conflict between the message that "it's ok not to be at capacity, just do what you can" but then as there is a feeling of insecurity there is a need to prove yourself and make your work visible. |
| 16:20:29 | We've started using a program called Slack. We have limited access to our server and our Web App emails don't allow for attachments (annoying). So Slack has replaced email (almost). It's basically a live chat that we can also upload files to. |
| 16:20:54 | I find that 'reportability' the most difficult part of working from home. Justifying every task, you do every day is exhausting. |
| 16:20:59 | We also submit daily work output daily. Working part time and having a 5-year-old means I do work across the whole week- but I'm ok with that |
| 16:21:24 | We are acknowledging the complexities for people with young families or older family members under the one roof |
| 16:21:53 | Yes - my work is too. My boss has been ultra-organized and proactive |
| 16:23:00 | What does your reporting look like? We've been left to our own devices to determine what our daily work log looks like. |
| 16:23:03 | Our local council has told us to not try and compare productivity now to how we would usually work. It will take time to adapt and to be kind to ourselves. |
| 16:23:31 | Our local gov have said the same |
| 16:24:05 | Did you get consistent responses or a mixed bag in terms of what teachers are saying they want? |

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| 16:25:00 | Teachers wanted curriculum linked material and the option of some virtual experience or educator going into a Google classroom or whatever they are using |
| 16:25:19 | Thank you |
| 16:25:32 | Thanks! This is useful to know. |
| 16:25:37 | My handful of responses have been really mixed |
| 16:25:58 | My teacher network are saying they are finding there feet. All different platforms are being utilised. It is too soon for them to think of what additional resources they require. |
| 16:26:06 | No one is checking on me but we have been asked to keep a log of each day. I ask my team to send an email outlining what they will be doing during the week, and to send a wrap up at the end of the week, not to check on them but to help with focus and a sense of achievement |
| 16:26:52 | I have the impression that audiences are very forgiving in the current environment. |
| 16:26:53 | Yes, think we need to acknowledge that nobody is expecting the shiny tech - it can be more rough and ready! |
| 16:28:21 | Great chat |
| 16:28:30 | We are creating very simple recordings of our VCE lecture programs |
| 16:28:46 | We are banned from using zoom - have to access this forum from private laptops, so can't use |
| 16:29:17 | Is that a security thing? You can use Microsoft Teams? |
| 16:29:19 | That's hard - thanks for joining us anyway |
| 16:29:20 | Webex is another option that DET is promoting. |
| 16:29:29 | We were looking at creating zoom content but have since been told that as an organisation we are not allowed to use it! I'm currently in my personal device to access this. |
| 16:29:51 | It's a security issue - they don't approve of the platform. We are using Teams for everything internally |
| 16:29:59 | Teams is good though |
| 16:30:36 | I've been wondering if there is an opportunity for collaboration across the sector.  Rather than us all doing our own separate thing, can we contribute to a shared platform?   Like this in the UK: http://www.show.me.uk/ |
| 16:31:33 | Such a great option to collaborate |
| 16:31:35 | Exactly - but be honest and clear where you've shared it from |
| 16:32:10 | Yes - let's collaborate :D |
| 16:32:27 | This sounds amazing, definitely keen to get involved :) |
| 16:32:42 | What an awesome idea |
| 16:32:43 | Brilliant idea |
| 16:32:44 | That's a great platform. |
| 16:32:49 | GOOD IDEA! |
| 16:32:59 | How about PGAV? |
| 16:33:17 | The Departments of Education have agreed to create a shared place for resources… this includes cultural institutions |
| 16:33:31 | Absolutely! It would be wonderful for the smaller orgs…. |
| 16:33:34 | Are you talking about FUSE Stephanie |
| 16:33:41 | Definitely worth chatting with Anne from PGAV |

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| 16:34:30 | How are organisations approaching funding requirement? |
| 16:34:49 | Art Education Australia have created a resource that all are able to contribute to. |
| 16:34:58 | That would be a good initiative for Anne PGAV https://pgav.org.au/ |
| 16:35:17 | https://aev.vic.edu.au/ |
| 16:35:28 | I think that is like a sorting house for resources that have already been created |
| 16:35:35 | Microsoft Teams has a lot of resources in this area for producing content. |
| 16:35:39 | Im hearing the term "The After" far more just recently which bodes well. |
| 16:38:32 | I like that "Think Weirdly" as a motto for the times |
| 16:38:38 | It does level the playing field. I think these online meetings are great for people in the regions. |
| 16:39:32 post-Rona | We need to consider this as a regional accessibility factor for future events |
| 16:39:35 | I'm an education officer and I usually spend large amounts of time with school groups - which I love! this closure though has given me great opportunities to throw myself into content development. I think the value of this has been recognised and going back there will be more of a balance of what an 'education officer' should be doing. |
| 16:39:57 | That's awesome |
| 16:40:38 | I also hope there will be more recognition of the importance of developing resources (and idea generation) rather than just delivery. |
| 16:40:49 | I have far more accessibility wfh |
| 16:40:55 | It's great to have the opportunity to contribute to scholarship and research in the institution I work for during this period…. : ) |
| 16:41:23 | Resurfacing and repurposing |
| 16:42:42 | More online opportunities would be great for those that are regionally based |
| 16:42:54 | The work we are doing now will hopefully be able to change and better the way we interact with regional school in the 'after' - so this is definitely useful planning and development time |
| 16:43:14 | Agree |
| 16:43:32 | Well this will make us more capable of working online and with regional |
| 16:43:37 | I'm hoping to find the opportunity to refine our processes, documentation and procedures.  But also feeling the pressure to balance that with producing visible work. |
| 16:43:38 | I'm the only educator and never seem to stop. So now I've been taking stock of all old and new progs, resource etc and putting them up in a cheery old spreadsheet - then I will FINALLY have an overview of what we can offer and will offer in the future |
| 16:44:13 | Are there other ways and means apart from online? |
| 16:44:16 | Is anyone mailing paper resources? |
| 16:44:54 | We've done a bit of a teacher survey to find out what teachers want us to create for them |
| 16:44:55 | We've been looking at the idea of mailing resources in order to assist disadvantaged schools. |
| 16:44:57 | There will certainly be a huge amount of new online content produced, but will it be utilised as there is such a overwhelming "waterfall" resources? |

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| 16:45:07 | I think there should be - in terms of accessibility |
| 16:45:41 | Our Youth Services unit is delivering physical activity kits to disadvantaged young people. |
| 16:46:06 | I thought it was reassuring to hear that DET is supplying devices and internet access to any student that needs it. |
| 16:46:18 | I think if its relevant resources would be used. We are just sticking to our curriculum areas of course |
| 16:46:24 | We are also worrying that there will be an overwhelming amount of content to sort through |
| 16:46:25 | I agree with paper resources PLUS class Kits (things in it that classes/schools wouldn't normally have and too expensive just to purchase for one Unit every 2 years etc) |
| 16:46:29 | Regional centres don't always have sufficient access to internet |
| 16:46:59 | Yes resource fatigue |
| 16:47:05 | Agree |
| 16:47:21 | I think we will be looking at providing resources that are able to be printed or downloaded so a stable internet isn't required - as well as online and interactive content |
| 16:48:19 | We are trying to include guidance for activities that are done offline. |
| 16:48:38 | So we have hands-on activity guides delivered online. |
| 16:48:45 | Access to printers is an issue |
| 16:48:52 | We just bought one for my kids printables |
| 16:48:57 | I don't - why I'm concerned regarding some of our content we're putting up |
| 16:49:19 | Schools will be 'open' though and easily be able to print and distribute hard-copy resources to their cohort. |
| 16:49:24 | We would need to providing material to the schools and asking them to include material in packs to kids |
| 16:50:06 | Very true, but this could change |
| 16:50:21 | Yes primary is very simple, literacy, numeracy and 'other' activities. |
| 16:50:36 | We are close to finishing this meeting. What other topics would you like to discuss in future sessions? |
| 16:51:15 | I hope we can continue to conversation of a collaborative platform. |
| 16:51:25 | Going sideways and I do apologise however - we have a local STEM Conference that is now going online and FREE - woohoo! Herers the link: |
| 16:51:29 | https://www.eventbrite.com.au/e/stem2020-on-demand-strategies-for-a-rapidly-changing-world-registration-101392385354?fbclid=IwAR238lKJHanb6WMKNp57GephuacZCL03PANnZbF-HJqHDhFeHoFBDJXu9lU |
| 16:51:40 | https://www.facebook.com/groups/AMaGAENVi/ |
| 16:51:51 | https://twitter.com/MAENVI |
| 16:52:01 | https://amagaenvi.org/ |
| 16:52:11 | DET schools are mandated to provide digital devices to all students. |
| 16:52:30 | This has been great thank you |
| 16:52:32 | Centralising # hashtags can create immediate shared networks. |
| 16:52:33 | We have internet blackspots up the Hunter - how do the schools cope? |
| 16:52:35 | Has to be wifi in the home though |

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| 16:52:42 | DET is working on providing internet and devices for all students …. but they won't all have it. |
| 16:52:56 | Mobile data dongles I think. |
| 16:53:02 | Can you please gather all the links and share them out? |
| 16:53:05 | Yes its great |
| 16:53:09 | This has been fantastic. I hope there are more in the future |
| 16:53:22 | This has been wonderful and super informative, thanks all. |
| 16:53:26 | It has been great sharing ideas and experiences |
| 16:53:27 | Yes, thank you - this has been valuable! |
| 16:53:36 | Thank you all. |
| 16:53:36 | Very helpful to hear about other orgs' work and issues |
| 16:53:38 | Thank you see you all next time |
| 16:53:40 | Thank you, really interesting! |
| 16:53:51 | Thank you! |
| 16:53:57 | Thank you |
| 16:53:59 | Thank you - this was great |
| 16:54:02 | Thanks |
| 16:54:04 | Thank you it has been great! |
| 16:54:08 | Thank you |
| 16:54:09 | Thank you |
| 16:54:20 | Thank you! |
| 16:54:24 | Thankyou |
| 16:54:25 | Thank you, it was great! Look forward to more sessions! :) |
| 16:54:25 | Thanks! |